

HUNGER 101: ACTIVITY 5



Finding Solutions

Subjects Social Studies, Writing

Grade Level 3-5

- Student Learning**
- Students will review what they have learned about hunger in Oklahoma.
 - Students will brainstorm solutions to local hunger issues.
 - Students will each choose one solution and determine the best target audience to receive the solution.
 - Students will compose persuasive letters presenting their solutions.
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- Performance Task**
- If time is limited, focus on steps 2 and 3.*
1. Prompt students in a review of the materials covered in activities 1-4, particularly the three pillars of food security and their role in Oklahoma's hunger problems.
 2. Have students brainstorm ideas to help end the problem of hunger in Oklahoma. This can be done in small groups or as a class. List the ideas somewhere students can see them.
 3. Have each student select an idea (multiple students can select the same idea) and determine the best audience for his or her suggestion (government official, company/organization, community member, school administrator, parent, etc.).
 4. Have each student compose a persuasive letter to the audience he or she selected, presenting an idea to fight hunger in Oklahoma.
 5. If time allows, invite some students to share their letters with the class.
 6. Encourage students to further research their audiences and to send their letters.
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- Pass Skills**
- The student will use the writing process to write coherently.
 - Students will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
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- Common Core Standards**
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.